

Hamilton Academy Literacy Catch Up Plan 2018-19

There are **79** students in year 7 who scored a scaled KS2 score of 100 or less in English (or whose retrospective SAT score produced by CAT testing was less than 100), representing **39.5%** of the cohort. All of the strategies described in the plan below are aimed at accelerating the progress of these students so that their attainment across KS3 will be in line with their peers.

Evidence of progress will be measured through in both summative and formative in class assessment and using GL Assessments annual progress tests.

Cohort Profile: 79 students	In cohort based on CAT data:
Gender Female: 35 Male: 44	Disadvantaged pupil premium: 37 Not pupil premium: 42
English as Additional Language: 40 New to English: 10	Special Educational Need: 22 SEN K 20 SEN E 2

Group	Staff	Number of students
7A1	JPN/KME	20
7A2	MHN	12
7A3	TRS/FSH	11
7A4	NRS	11
7B1	MHN	10
7B2	FSH	6
7B3	NRS	8
7B4	PSH	11

Strategy: Further development of new scheme of learning to address the demands of the new, more challenging English curriculum which places a greater emphasis on reading challenging texts. Year 7 catch up students to be provided with a bespoke curriculum that includes appropriate scaffolding and teaching approaches to enable these students to fully access the curriculum.

Cost: £1800 (8 teachers, £45/hr x 5 faculty meetings)

Measuring impact: SoL reviewed regularly, learning walks to monitor impact of curriculum on teaching and learning.

Strategy: Introduction of new learning activities, the 200 word challenge and vocabulary mats at KS3 to improve creativity, resilience and accuracy in writing.

Cost: £360 (2 teachers x£45/hr x 4hrs)

Measuring impact: 200 challenges reviewed regularly / lesson observations to check impact.

Strategy: Whole faculty involvement in a new homework policy to promote mastery and fluency of High Level Vocabulary. All KS3 students are expected to, over a two week period, learn the definitions and spellings of key vocabulary.

Cost: £360 (2 teachers x£45/hr x 4hrs)

Measuring impact: Reviewing spelling test outcomes and writing assessment results.

Strategy: All of Key Stage 3 are now following the Accelerated Reader Programme to ensure reading time which is focussed and allows staff and students to monitor progress and intervene as appropriate. The librarian will support this through lunchtime intervention and opportunities for independent reading.

Cost: £5385 **Include whole cost?** (4705 is accelerated reader cost, 680 is 2 lunchtimes a week in the library £17/hr librarian for 20 weeks)

Measuring impact: Review AR test scores, Student voice / student uptake. Impact on AR results.

Strategy: Reading has become a much greater whole school focus over the last 2 academic years. The Literacy co-ordinator has led 'The Big Read', which engages Year 7 and 8 in reading a whole novel in different lessons across the curriculum over a half-term.

Cost: £800 (80 books x£5 x 2)

Measuring impact: Lesson visits/observations to check progress.

Strategy: Using teacher expertise to provide meaningful in class intervention. English staff will use QLA and Progress test data to be more aware of their catch up cohort and provide support and intervention depending on their needs.

Cost: £150 (3 hours of HoF time, £50/hr)

Measuring impact: View completion of tasks of identified students – moderate/evaluate in faculty meetings.

Strategy: Year 7 PiXL spelling strategy implemented to enable teachers to test students' spelling knowledge and as a result implement focussed intervention/teaching strategies to precisely target weaker areas.

Cost: £25

Measuring impact: Reviewing spelling test outcomes and writing assessment results.

Strategy:

Literacy and oracy coordinator will develop literacy and oracy across the curriculum and ensure that all faculties are using appropriate strategies to support learners to develop tier 2 and tier 3 vocabulary

Cost: £2600 Per annum

Measuring impact: review each faculty's curricula, analyse feedback from learning journeys

Strategy:

Dedicated TA time for half the school week to run intervention and support English lessons to facilitate the learning of catch up students.

Cost: £11139 (1/2 TA salary)

Measuring impact: analysis of progress of catch up students