



Hamilton
Academy

**SPECIAL
EDUCATIONAL
NEEDS AND
DISABILITY
SCHOOL OFFER**

SEPTEMBER 2017

Special Educational Needs and Disability School Offer

“Specific Interventions and Resources used at Hamilton Academy”

As a school we are mindful of and comply with the Local Authority expectations of schools, which outlines the key ways students should be supported in class.

(Local Authority Link – www.localofferleicester.org)

We are also compliant with expected equality duties as outlined in the School’s:-

“Single Equality and Disability Equality Policy and our access arrangements as shown in the School’s Accessibility Plan.

The following “School Offer” shows the full range of specific targeted support we provide identified students to address their additional needs:

Areas of Special Educational Needs and Disability	Programme / Intervention	Focus:-
Cognition and Learning	<p>1-Literacy Needs:-</p> <ul style="list-style-type: none"> ➤ Teaching Assistant – In Class support ➤ Curriculum Placement – “Step up” ➤ Accelerated / Accelerwrite ➤ Toe by Toe ➤ Inference Training ➤ COGS ➤ Smart Phonics ➤ SEA’s (Special Exam Arrangements) ➤ Handwriting Skills ➤ Laptops ➤ Accelerated Reading ➤ Reading Buddies ➤ Homework Club ➤ Parent Workshops ➤ Starspell ➤ Attack ➤ Skellig ➤ Holes ➤ Nessy <p>2-Numeracy</p>	<p>Additional Adult support / smaller groups / targeted work for students at Level 3 and lower</p> <p>Spelling – phonics based utilising “Softase” software</p> <p>Phonics – Spld friendly</p> <p>Comprehension</p> <p>Speaking and Listening</p> <p>Reading – ICT Phonics based</p> <p>Reading / Additional time / laptops / Scribes / Readers</p> <p>Handwriting</p> <p>Reading</p> <p>Reading</p> <p>Irregular Spellings</p> <p>Reading</p> <p>Reading</p> <p>Reading</p>

	<ul style="list-style-type: none"> ➤ Numicon ➤ In Class support ➤ I-Pad 	Game based Numeracy
Communication and Interacion	<p>1-Autism Support</p> <ul style="list-style-type: none"> ➤ COGS ➤ ASD Profiles ➤ In Class Teaching Assistant support ➤ Break and Lunchtime supervision ➤ Inference Training ➤ Visual Timetables ➤ Access to Netherhall Soft Play Room ➤ Anxiety Project <p>2-Speech and Language Support</p> <ul style="list-style-type: none"> ➤ COGS ➤ In Class Teaching Assistant Support ➤ Language rich Curriculum ➤ Task Magic ➤ Let's talk ➤ Talking time ➤ Anxiety Project 	<p>Confidence / social / communication / turn taking / inference</p> <p>Comprehension</p> <p>Turn taking / confidence / language enrichment / sequencing / language retrieval</p>
Emotional, Social and Behavioural Development	<ul style="list-style-type: none"> ➤ Time out card ➤ 1:1 Mentoring ➤ Small group mentoring ➤ Carers group ➤ CiC – 1:1 mentoring ➤ Vocational Curriculum ➤ Off-site Vocational Placement ➤ Task Magic ➤ Anxiety Project ➤ Starspell 	Self-Esteem / Anger Management / Emotional / Intelligence / Social Interaction / Anxiety
Sensory and / or Physical	<p>If your child has:-</p> <p>1-Visual Impairment</p> <ul style="list-style-type: none"> ➤ Specialist outreach teacher ➤ Resources adaption ➤ Laptop <p>2-Hearing Impairment</p>	

	<ul style="list-style-type: none">➤ Specialist outreach teacher <p>3-Physical Needs</p> <ul style="list-style-type: none">➤ Lift in main school➤ Adapted PE resources➤ Care Plans shared <p>4-Medical Needs</p> <ul style="list-style-type: none">➤ Care Plans shared	
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