

Program of Study Y7

Blue text indicates work that all students should be able to access, including SEN and EAL pupils

Orange text includes work that middle attaining students should be able to access but, may be too challenging for some.

Purple text indicates more challenging work that higher ability pupils might be able to attempt and that names Higher Attainers should definitely be able to complete

Purple Italics indicates work for higher attaining pupils (L5-6), students aiming for 4 or more LOP over the key stage.

Topic	Bienvvenue!
Timescale	Sept - Oct half term
Learning outcomes	<p><i>All:</i> An introduction to French culture and language to open themselves to the world Learn simple facts about France and French speaking countries Learn classroom language and train in TL use Take short simple dictation with learned vocabulary. Understand that celebrations and events are different in different Francophone countries</p> <p><i>Most:</i> Learn dictionary skills INCLUDING false friends and cognates</p> <p><i>Some:</i> Question phrases and giving opinions with chocolate</p>
Grammar	<p>Classroom language Dictation skills Dictionary skills Question phrases</p>
Literacy	Spellings / grammar / dictionary use /questioning
SMSC	Culture - basic geography / French culture and history / the importance of languages
Resources	<p>You tube video, French quiz, Feuilles de lecture (Mary Glasgow), Cahier de francais / ilanguages / ZigZag texts /poems / http://www.teachitlanguages.co.uk/french?utm_campaign=Home+page+design&utm_source=Quick+links&utm_medium=French+resources&utm_content=%2Ffrench Anthology website http://www.lightbulblanguages.co.uk/resources-fr-ks3-</p>

	anthology.htm (A good bank of text resources for feuilles de lecture etc esp Haiti / y7 culture)
Homework	Research a French speaking country / celebration Revise vocabulary
End objective	Produce a leaflet / brochure / presentation about a celebration in France or a French speaking country
Assessment	Answer a quiz about France and knowledge learnt during lessons

Topic	Moi
Timescale	Oct half term - second week in Dec
Learning outcomes	All: greet someone in French and introduce yourself (name, age, birthday, spell your name, basic descriptions, numbers up to 31) To understand classroom language Most: Basic opinions, simple translations (1 sentence) Some: Basic grammar rules <i>Conditional</i>
Grammar	Noun/verb/adjective/adverb use Some negative with opinions <i>Je voudrais</i>
Literacy	Spellings / grammar / opinions / translation
SMSC	French personalities
Resources	Feuilles de lecture (Mary Glasgow) / Boardworks / It rooms (linguscope) , Doodle http://www.lightbulblanguages.co.uk/resources-fr-ks3-anthology.htm Rachel Hawkes toolkit ZigZag languages resources
Homework	Vocabulary learning on linguascope Revise written assessment
End objective	To be able to produce a written paragraph about yourself
Assessment	Written assessment in second week of Dec (revision on Doodle)

Topic	Chez Ma Famille
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Timescale	Jan - feb half term
Learning outcomes	<p>All: To be able to talk about your immediate family To be able to describe your pets</p> <p>Most: To understand numbers 1 - 69 To take dictation of one or more sentence (s)</p> <p>Some: To understand and be able to use with 'je' AVOIR and ETRE <i>Understand the verbs AIMER and APPELER and use with 'je'</i></p>
Grammar	<p>Basic negatives</p> <p>Possessive pronouns mon/ma/mes</p> <p>Agreement of masc/fem nouns and adjectives</p> <p>Agreement of plural nouns</p> <p>Add more pronouns - nous / vous / ils</p> <p><i>More complex opinions (cependant . a mon avis)</i></p>
Literacy	Spellings / grammar / opinions / dictation / translation
SMSC	French personalities
Resources	Feuilles de lecture (Mary Glasgow) / Boardworks / It rooms (linguascope) , Doodle / Rachel Hawkes / ZigZag / http://www.lightbulblanguages.co.uk/resources-fr-ks3-anthology.htm
Homework	Vocabulary revision linguasope Practise reading assessment sheet / translation
End objective	To be able to produce a poster and text about your family / pets
Assessment	Reading assessment

Topic	Ma ville et ma maison !
Timescale	Easter half term
Learning outcomes	<p>All: To understand basic directions (NSEW) To be able to describe where a town or village is</p> <p>Most: To talk about what sort of building you live in and describe its rooms To talk about the furniture in the house</p> <p>Some: To talk about activities you do in the house and understand basic er verbs <i>Translation of longer sentences using cognates</i> <i>Use of conditional to state where you would like to live (15)</i></p>
Grammar	<p>Masculine . feminine revision Conjugating -er verbs cognates</p>
Literacy	Spellings / grammar / opinions / reading authentic texts / translation
SMSC	Compare French / English / African living conditions / housework
Resources	Feuilles de lecture (Mary Glasgow) / Boardworks / It rooms (linguscope) , Doodle / ZigZag / Rachel Hawkes http://www.lightbulblanguages.co.uk/resources-fr-ks3-anthology.htm
Homework	Floor plan of your house Revise vocabulary (linguscope)
End objective	To design an estate agents poster about selling an ideal house
Assessment	Listening assessment in last week of Feb half term (revision on Doodle)

Topic	Le weekend
Timescale	Easter half term
Learning outcomes	<p>All: To learn up to 12 Hobbies To learn up to 12 Sports</p> <p>Most: Understand and show they can demonstrate the difference between 'Jouer / faire'</p> <p>Numbers up to 100 Who they do activities with Dictation</p> <p>Some: When they do them Possibly begin chocolate / fairtrade modules Time markers</p>
Grammar	<p>Masculine / feminine revision Conjugating -er verbs Adverbs of time and frequency Advanced negative use (<i>ne...jamais / ne...rien</i>)</p>
Literacy	Spellings / grammar / opinions / reading authentic texts / dictation
SMSC	Healthy living (sports), peer assessment
Resources	Feuilles de lecture (Mary Glasgow) / Boardworks / It rooms (linguscope) , Doodle
End objective	To create a comic strip about your hobbies
Assessment	Speaking and listening assessment in last week of easter term (revision on Doodle)

Topic	Mon école
Timescale	Summer half term (june/july)
Learning outcomes	<p>All: To understand up to 12 school subjects Revise numbers up to 69</p> <p>Most: To be able to tell the time in French Translation of two sentences</p> <p>Some: To understand and discuss daily routine, building on -er verbs <i>Translation of a short paragraph of known vocabulary</i></p>

Grammar	<p>Masculine / feminine revision</p> <p>Conjugating -er verbs</p> <p>Adverbs of time</p> <p>Negative use</p> <p><i>Saying what you would like to study using conditional</i></p>
Literacy	Spellings / grammar / opinions / reading authentic texts / translation
SMSC	Compare French / English / African school life
Resources	Feuilles de lecture (Mary Glasgow) / Boardworks / IT rooms (linguscope) , Doodle, ZigZag
End objective	To write a letter to a penpal about your school
Assessment	Reading assessment in last week of summer term (revision on Doodle)